Bachelor in Geomatics

Proposed to be offered under DISTANCE MODE

By

Department of Surveying & Land Studies

(Facilitator: Department of Open and Distance Learning- DoDL)

THE PAPUA NEW GUINEA UNIVERSITY OF

TECHNOLOGY

Private Mail Bag, Lae 411, Papua New Guinea

Overview of Department of Surveying and Land Studies

The Department of Surveying & Land Studies is primarily involved in the process of developing human resources adept in the holistic management of land resources. Papua New Guinea is endowed with enormous land resources (vis-à-vis population); which are grossly under-utilized. Here is the relevance of the department that produces the entire gamut of geomatics and land management professionals - starting from the discipline of 'Surveying', Geographical Information Science / Systems to the property management /valuations experts. The Department at present offers degree programs in the above fields as well as Master's program: M.Sc. Remote Sensing & GIS (in distance mode). Now the Department proposes to commence a B.Sc. Program in Geomatics through distance mode.

The human resources developed in the department have wide exposure to the state of the art technology of geomatics engineering (e.g. Remote Sensing, GIS, GPS surveying, Total Station surveying etc.) and land management in their respective disciplines. The application of technology is emphasized, as is the role of the professionals in the development of PNG. The Department has been producing graduates for about four and half decades and many graduates occupy senior positions in Government and the private sector in PNG and the Pacific Region.

The courses offered in the Department are specific but considerable overlapping of discipline areas is encouraged with the aim of producing broad based graduates. The Department has already created a state-of-the-art Remote Sensing lab with adequate hardware and software support, juxtaposed to the augmented Spatial Data Infrastructure lab. Also the department has good existing facilities including a comprehensive digital mapping, geographic information systems and remote sensing laboratory, state of the

art Global Navigation Satellite System (GNSS) receivers, using the GPS, GLONASS, Galileo or Beidou system technology and software, a spatial information science/cartographic processing laboratory and automated surveying systems in addition to the traditional surveying and mapping facilities.

Objectives of B.Sc. in Geomatics

Geomatics is the fusion of geography and informatics activities and services involved in the collection, analysis, management, and integration of location-based data to enable improved decision and policy making. The Geomatics program will include courses in geographic information systems, remote sensing, photogrammetry, global positioning surveying, spatial statistics, computer science. The computer science component (especially the use of application softwares) will give graduates the strongest advantage in the field of Geomatics. Students completing this program will be able to go beyond the competent use of existing Geomatics tools to develop applications involving spatial database development and management, data dissemination, spatial analysis, decision support, and modeling.

Given the severe paucity of spaces in tertiary education system in the country, only 20% of students in Grade 12 are considered for universities and colleges throughout the country (1in 5). This course will open another opportunity to continue further studies.

Individuals with bachelor's degrees in geomatics will have diverse employment opportunities. Careers may include: Geospatial analyst, GIS technician, Geodesy research associate, Survey operations coordinator etc.

Admission requirements:

B grades in Major Mathematics, English, Physics, Geography and Information Technology. (Recommended courses: Introduction to Computer Science is recommended)

Duration of the course and award:

The program 'B. Sc in Geomatics' to be offered in DISTANCE MODE shall have a duration of a little over four years (nine semesters) with the session starting from November and ending in November/December. The residential (physical contact) period is proposed to be in the months of November-December while, depending upon the situation.

A student who will successfully completing entire four years will be awarded a Bachelor in Geomatics.

COURSE STRUCTURE

| COUNSE STRUCTURE | Year 3 |
|--|--|
| Hours(Lec., Tut., Lab) CCC Semester 1 (R) MAE 101 Introductory mathematics for Geomatics (4-1-0) 20 PHE 103 Introductory Physics for Geomatics (4-1-1) 21 CSE 105 Computer skills fundamentals for Geomatics (2-0-4) 15 GEOM 107 Introduction to Surveying (1-0-4) 10 GEOM 109 Introduction to Remote Sensing (3-0-0) 13 Total 79 | Semester 1 (R) GEOM 301: Satellite Image enhancement, classification & mapping (1-2-4) 15 GEOM 303: Programming for Geomatics (1-0-4) 10 GEOM 305: Engineering Survey (1-0-4) 10 GEOM 307: Cadastral surveying principle and practice (1-0-4) 10 GEOM 309: Introduction to Mapinfo professional (0-2-6) 13 Total 58 |
| Semester 2 (D) GEOM 102: Introduction to GIS (3-0-0) 13 GEOM 104: Thermal, Hyper spectral and Microwave Remote Sensing (3-0-0) 13 GEOM 106: Survey Computations (3-0-0) 13 GEOM 108: Map reading and projection (3-0-0) 13 GEOM 110: Introduction to Global positioning System (3-0-0) 13 Total 65 | Semester 2 (D) GEOM 302: Statistics for Geomatics (2-1-0) 11 GEOM 304: Remote Sensing application (3-0-0) 13 GEOM 306: Marine geomatics and resource management (3-0-0) 13 GEOM 308: Arial photography and Photogrammetric measurements (3-0-0) 13 GEOM 310: Introduction to urban and regional planning (3-0-0) 13 Total 63 |
| Year 2 Semester 1 (R) GEOM 201: Satellite Image interpretation using Erdas Imagine (1-2-4) 15 GEOM 203: GIS practice using ArcGIS (1-2-4) 15 GEOM 205: Introduction to Geomatics (1-0-6) 13 GEOM 207: Practice on Global Navigation System (GPS/GNSS) (1-0-6) 13 GEOM 209: Computer Aided Drafting - Autocad (1-0-4) 10 Total 66 | Year 4 Semester 1 (R) GEOM 401: Spatial data modelling, analysis & mapping -ArcGIS (0-2-4) 10 GEOM 403: Subdivision principle and design (1-0-4) 10 GEOM 405: Satellite Geodesy (2-2-0) 13 GEOM 407: Writing a Research Paper and managing research project (2-2-0) 13 GEOM 409: RS/GIS/Geomatics project proposal (1-0-5) 12 Total 58 Semester 2 (D) GEOM 402: Application of Geoinformatics |
| Semester 2 (D) GEOM 202: Surveying and mapping Practice (3-0-0) 13 GEOM 204: Digital Image processing (3-0-0) 13 GEOM 206: Land Tenure and Administration (3-0-0) 13 GEOM 208: Geodesy and Geodetic positioning (3-0-0) 13 GEOM 210: Data base management (3-0-0) 13 Total 65 | (3-0-0) 13 GEOM 404: Geomatics in Hydrographic survey (3-0-0) 13 GEOM 406: Transportation Engineering (3-0-0) 13 GEOM 409: RS/GIS/Geomatics project progress (0-0-10)15 Total 54 Semester 3 (R) GEOM 411: Spatial data handling using open source GISS/W (0-2-4) 10 GEOM 409: RS/GIS/Geomatics project Implementation (0-0-15) 22 Total 32 |

TOTAL- 22 Residential (5R) and 19 distance (4D) courses: 540CCC

| Program Outcome (PO) storing, managing and accessing these | | | | |
|--|--|-----|--|--|
| P01 | Have a sound knowledge and | | large volumes of data. | |
| | understanding of the use and | P08 | Be conversant with various geomatics | |
| | application of geospatial technologies | | commercial and open source software | |
| | in solving geographic problems of | | and, utilize available computer | |
| | various domains, e.g., environmental, | | technology in the different tasks in | |
| | natural resources, land management | | Geomatics. | |
| | and administration, government, | P09 | Be knowledgeable of the various | |
| <u> </u> | health, utilities, transport, etc. | | methods of Geospatial Analysis, GIS | |
| PO2 | Be competent in the foundation of | | and Cartographic Modelling using | |
| | surveying, essential GIS operations | | spatial and aspatial data in solving | |
| | and demonstrate sound knowledge on | | geographic problems. | |
| | the nature and properties of | PO | Provide a sound foundation in the | |
| | geospatial data | 10 | principles and professional practices | |
| P03 | Have the foundation of remote | | of surveying and mapping including a | |
| | sensing, able to perform data | | spatial measurement and assessment | |
| | collection for RS and GIS analyses, | PO | Develop an appreciation of the factors | |
| | including GPS, satellite imagery, and | 11 | affecting the tenure and land use | |
| | handling collateral data like | | decision in Papua New Guinea and the | |
| | topographic maps, scanned | | Pacific Island Nations; | |
| P04 | photographs, etc., | PO | Prepare graduates to be able to | |
| P04 | Be conversant in technology involved in geodetic, cadastral, engineering and | 12 | communicate, exchange and share | |
| | construction, mining and | | information effectively with other | |
| | hydrographic surveys toward land | | professionals and community. | |
| | administration, property | PO | Educate students so that after a short | |
| | development and value addition. Be | 13 | period of industrial training they can | |
| | able to competently communicate | | play an effective role in the practice | |
| | above geospatial information | | and development of the geomatics | |
| | collected. | | profession in PNG and the Pacific Island Nations; continue further | |
| P05 | Know how to design, develop and | | academic and professional | |
| | manage GIS and remote sensing | | development to suit fast changing | |
| | application projects from the | | demands of the marketplace. | |
| | numerous possible applications | РО | An ability to work on | |
| | including, land and natural resource | 14 | multidisciplinary teams and | |
| | developments, environmental | | comprehend his/her scope of work, | |
| | monitoring and management. | | deliverables and issues in which able | |
| P06 | Have sound knowledge of the physics | | to lead the team towards goal | |
| | and mathematics associated with | РО | Possess and understanding | |
| | surveying, GIS and Remote sensing | 15 | professional, safety and ethical | |
| | processes; able to do survey | | responsibilities | |
| | computations. | PO | Possess a comprehensive knowledge | |
| P07 | Be able to differentiate between | 16 | of contemporary issues, adapt to | |
| | various forms of remote sensing data | | changing technical scenarios, socio- | |
| | – optical IR, thermal, microwave, | | economic, political landscape, their | |
| | hyperspectral; sensors, resolution; | | fluctuation cycles. | |
| | apply appropriate data processing | | | |
| | and design expedient strategies for | | | |